

NEVITT FOREST ELEMENTARY

1401 Bolt Drive
Anderson, S.C. 29621

GRADES K-5 Elementary School

ENROLLMENT 502 Students

PRINCIPAL Don Saxon 864-260-5190

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	12	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

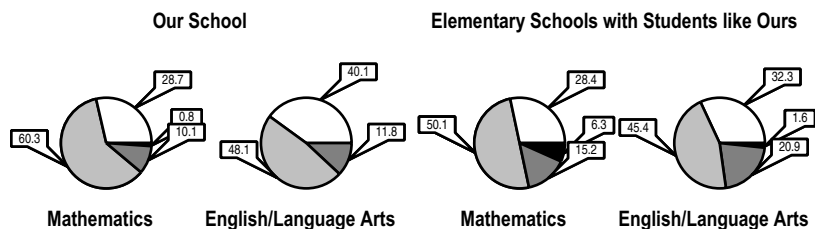
FOR MORE INFORMATION, VISIT WEBSITES AT:




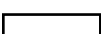
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	67	36
Percent satisfied with learning environment	93.0%	85.9%	80.0%
Percent satisfied with social and physical environment	93.0%	84.8%	58.3%
Percent satisfied with home-school relations	35.7%	86.4%	60.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	264	100.0	40.1	48.1	11.8	N/A	11.8	17.6
Gender								
Male	131	100.0	42.9	48.7	8.4	N/A	8.4	17.6
Female	133	100.0	37.3	47.5	15.3	N/A	15.3	17.6
Racial/Ethnic Group								
White	63	100.0	25.5	58.2	16.4	N/A	16.4	17.6
African-American	195	100.0	44.9	44.4	10.7	N/A	10.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	191	100.0	40.4	44.4	15.2	N/A	15.2	17.6
Disabled	73	100.0	39.4	57.6	3.0	N/A	3.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	264	100.0	40.1	48.1	11.8	N/A	11.8	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	263	100.0	40.3	47.9	11.9	N/A	11.9	17.6
Socio-Economic Status								
Subsidized meals	188	100.0	42.2	49.4	8.4	N/A	8.4	17.6
Full-pay meals	76	100.0	35.2	45.1	19.7	N/A	19.7	17.6

Mathematics								
All students	264	100.0	28.7	60.3	10.1	0.8	11.0	15.5
Gender								
Male	131	100.0	23.5	63.0	12.6	0.8	13.4	15.5
Female	133	100.0	33.9	57.6	7.6	0.8	8.5	15.5
Racial/Ethnic Group								
White	63	100.0	20.0	60.0	18.2	1.8	20.0	15.5
African-American	195	100.0	31.5	60.1	7.9	0.6	8.4	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	191	100.0	26.9	59.6	12.3	1.2	13.5	15.5
Disabled	73	100.0	33.3	62.1	4.5	N/A	4.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	264	100.0	28.7	60.3	10.1	0.8	11.0	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	263	100.0	28.8	60.2	10.2	0.8	11.0	15.5
Socio-Economic Status								
Subsidized meals	188	100.0	31.9	60.2	7.2	0.6	7.8	15.5
Full-pay meals	76	100.0	21.1	60.6	16.9	1.4	18.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	75	N/A	27.0	48.6	23.0	1.4	24.3
	Grade 4	74	N/A	23.6	63.9	12.5	N/A	12.5
	Grade 5	91	N/A	44.0	53.8	2.2	N/A	2.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	100.0	36.0	41.9	22.1	N/A	22.1
	Grade 4	88	100.0	42.5	50.7	6.8	N/A	6.8
	Grade 5	84	100.0	42.3	52.6	5.1	N/A	5.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	75	N/A	36.0	52.0	8.0	4.0	12.0
	Grade 4	74	N/A	32.4	51.4	10.8	5.4	16.2
	Grade 5	91	N/A	50.5	45.1	3.3	1.1	4.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	92	100.0	27.9	58.1	12.8	1.2	14.0
	Grade 4	88	100.0	30.1	58.9	11.0	N/A	11.0
	Grade 5	84	100.0	28.2	64.1	6.4	1.3	7.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 502)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.9%	Down from 4.0%	3.4%	2.4%
Attendance rate	95.9%	No change	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.6%	Up from 3.3%	9.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.1%	Up from 13.4%	9.7%	8.0%
Older than usual for grade	1.2%	No change	2.0%	1.1%
Suspended or expelled	0.4%	Up from 0.2%	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	15.6%	No change	43.2%	50.0%
Continuing contract teachers	71.1%	Up from 64.4%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.3%	Up from 69.8%	84.9%	86.2%
Teacher attendance rate	95.0%	No change	94.9%	95.3%
Average teacher salary	\$35,235	Up 1.6%	\$39,347	\$39,909
Prof. development days/teacher	5.0 days	Down from 8.6 days	12.1 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	15.3 to 1	Up from 14.6 to 1	18.5 to 1	18.9 to 1
Prime instructional time	89.7%	Up from 89.6%	89.5%	89.7%
Dollars spent per pupil*	\$7,012	Up 7.7%	\$6,067	\$5,892
Percent spent on teacher salaries*	63.3%	Up from 61.5%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Down from 99.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nevitt Forest Elementary School is a Title I School located approximately two miles east of downtown Anderson. The school serves a diverse group of 509 students from three ethnic groups: African-American (78%), Caucasian (20%), and Hispanic (2%). 74% of the total school enrollment qualifies for free and reduced-price meals.

The Title I program has allowed the school to enhance the curriculum and implement many new programs by acquiring additional resources and personnel.

The Before and After School programs and the Title I Academic Enrichment Program were very successful this year. Class sizes were reduced at all grade levels. Through the Title I Grant, parental and community involvement was increased. Activities such as the "Walk Your Child To School" walk and mentoring programs were well received by parents and students.

Nevitt Forest will continue to work toward improving academic achievement, increasing parental involvement, recruiting and retaining a highly qualified staff, providing more guidance and counseling services, and reducing the number of suspensions for disruptive behaviors.

Our school Science Fair was a tremendous success again this year. Over one hundred students completed projects. Four students won awards in the regional Science Fair for Pickens, Oconee, and Anderson Counties. The school continues to be involved in NASA's "Signature in Space" Program.

Nevitt Forest has an active PTO, a School Improvement Council, and many business partnerships. These resources help Nevitt Forest to meet the diverse needs of its student population.

Nevitt Forest is recognized as a Flagship School of Promise. As Nevitt Forest continues to strive for excellence, we hope you will join us in the support of our children today, as they are our leaders of tomorrow.

Don Saxon
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.